

AP World History – Week of April 20 – April 24

After spending some time looking into the Communist Revolution in Russia, we will take a look at the three conferences to end WWII and the speeches made by the world leaders of the time to consider fault for the Cold War. We will examine if the Communist revolution in China was to blame for the issues of the 1950-s and 1960's and how it became the nationalist revolution. Finally, we will compare Mao and Stalin to determine similarities and differences. Complete assignments will be sent to students on Monday morning, April 20 however a basic outline appears below.

- 1) Read pages 823-830 and 744-745 in the textbook
- 2) Read an excerpt from the "Truman Doctrine."
- 3) Compare the ideas of Truman, Eisenhower, Stalin, and Mao
- 4) Determine why the transition of China to Communism was more world altering than the World Wars
- 5) Look at the end of the Chinese dynastic cycle and consider why the Communists were the perfect choice for the Chinese peasants
- 6) Discuss in Padlet the questions posted after reading the above pages and assigned speeches.

Modern World Studies Period 1 and 3 – Week of April 20 – May 5

Hello Periods 1 and 3,

Now that we have taken a look at the rise of Fascism and Nazism, we are going to look at the Second World War and how it sets up the rest of the century. The unit will take until the first weeks of May, but I have only included the assignments for the next 10 days below. Below is your assignment for the week of April 20 – April 30 (into Monday April 20). **You can complete it all at once or divide and complete in stages as you would like.** Follow the steps and instructions to ensure understanding of the assignment. If you have questions, please do not hesitate to contact Mr. Kubistek or Mr. Stone. As always, we are still here to help you (email below or phone contact 412-828-1800 x1081). Don't let a question be the reason you do not complete and assignment.

I. Decide what political party is best for Germany:

Assignment: **Due Monday, April 20 send email to Mr. Kubistek kkubistek@rsd.k12.pa.us and Mr. Stone jstone@rsd.k12.pa.us by 11:59 PM.**

Read the "Germany, what political party would you support" document. Select A, B, or C and justify why as the directions on the paper indicate. Send this as a typed email. You may be surprised by the return email and how it fits your answer. **Go to the Forms and Docs Section of the Website (<https://sites.google.com/site/kubisclassroom>) and access the reading**

II. Rise of Hitler Explained:

- Watch the links below:
- <https://www.youtube.com/watch?v=ATlila3e9dM>
- <https://www.youtube.com/watch?v=Dd1JUTA7ljc>

Assignment: **Due Wednesday, April 22 send email to Mr. Kubistek kkubistek@rsd.k12.pa.us and Mr. Stone jstone@rsd.k12.pa.us by 11:59 PM.**

- Explain how Hitler rose to power and how he changed his power from that of just a Chancellor to more of a dictator.
- 1 Paragraph, complete sentences. Take information from the video and use it to support your claims.

III. Blitzkrieg - Attacking Poland and Starting the War:

- Watch the link below:
- https://www.youtube.com/watch?v=cz31aVKI3d8&has_verified=1 Watch until 13:15, you may watch the whole thing if you are interested.
- <https://www.youtube.com/watch?v=x0APrdY0G3k>

Assignment: Due **Friday, April 24** send **email to Mr. Kubistek** kkubistek@rsd.k12.pa.us and **Mr. Stone** jstone@rsd.k12.pa.us by **11:59 PM**.

- 1 Paragraph each, complete sentences. Take information from the video and use it to support your claims.
1. Where did the Germans test out Blitzkrieg for the first time to see how effect it was?
 2. Explain the basic operation of Blitzkrieg.

IV. The Maginot Line "Fails" and France Falls:

- Watch the links below:
- <https://www.youtube.com/watch?v=VMPkVRfWc04>
- <https://www.youtube.com/watch?v=-XVHYg6gvWU>
- Read "Fall of France" **Go to the Forms and Docs Section of the Website** (<https://sites.google.com/site/kubisclassroom>) and access the reading

Assignment: Due **Monday, April 27** send **email to Mr. Kubistek** kkubistek@rsd.k12.pa.us and **Mr. Stone** jstone@rsd.k12.pa.us by **11:59 PM**.

- 1 Paragraph each, complete sentences. Take information from the video and reading and use it to support your claims.
1. What was the function of the Maginot Line? Did it do its job?
 2. What was the main cause of France being conquered so quickly?

V. Battle of Britain:

- Watch the link below:
- <https://www.youtube.com/watch?v=bLgfSDtHf8>
- Read "Battle of Britain and its Resulting Effects" **Go to the Forms and Docs Section of the Website** (<https://sites.google.com/site/kubisclassroom>) and access the reading

Assignment: Due **Tuesday, April 28** send **email to Mr. Kubistek** kkubistek@rsd.k12.pa.us and **Mr. Stone** jstone@rsd.k12.pa.us by **11:59 PM**.

- 1 Paragraph each, complete sentences. Take information from the video and reading and use it to support your claims.
1. Why is the battle of Britain important?
 2. What mistake does it lead to Hitler making? What other person did this?

VI. WWII Propaganda:

- Watch the links below:

American Made (Pick two from this list)

- <https://www.youtube.com/watch?v=bn20oXFrxxg>
- <https://www.youtube.com/watch?v=l8fjvfmnMqc&list=PLHObStcmwBPzbQ9aFp8ZQ40iC7J9SBvP>
- https://www.youtube.com/watch?v=6vLrTNKk89Q&list=PLHObStcmwBPzbQ9aFp8ZQ40iC7J9SBvP_index=2
- <https://www.youtube.com/watch?v=KsBG34TSJJ4>

Soviet Made (Watch both from this list)

- <https://www.youtube.com/watch?v=taA1cr85-L8>
- <https://www.youtube.com/watch?v=6mTgQh0xVvg>

German Made (Watch both from this list)

- https://www.youtube.com/watch?v=sqXf5JX_onl
- <https://www.youtube.com/watch?v=3l3y9wCmUul>

British Made (Optional)

- <https://www.youtube.com/watch?v=P6RF9pcXhWc>

Assignment: Due **Thursday, April 30** send **email to Mr. Kubistek** kkubistek@rsd.k12.pa.us and **Mr. Stone** jstone@rsd.k12.pa.us by **11:59 PM**.

- 1 Paragraph each, complete sentences. Take information from the video and use it to support your claims.
1. What makes these effective in creating support for the war effort?
 2. What differences do you notice in the styles of propaganda between the countries?

Modern World Studies Period 4 and 5 – Week of April 20 – April 24

Hello Periods 4 and 5,

Continue to work this week on the project that you were assigned after Spring Break. **The project will be due Thursday, April 23 at 11:59 PM. You should be sure to turn in the assignments by the specific date and time as you have been doing.** Follow the steps, template, and instructions to ensure understanding of the assignment. If you have questions, please do not hesitate to contact Mr. Kubistek or Mr. Stone. As always, we are still here to help you (email below or phone contact 412-828-1800 x1081). Don't let a question be the reason you do not complete and assignment.

Project Explanation and Requirements

You have just been hired by a major movie studio to produce and direct a documentary about the Great War. The documentary will chronicle the major events of the war and the impact each had.

Before production can begin, a storyboard and script are required. The storyboard will visually illustrate and sequence the major events of the war while the script will guide the readers. This should detail the events and indicate why you thought each deserved individual attention in your documentary. All events should be in chronological order.

Project Requirements:

POWERPOINT SLIDE SHOW: 25 Slides minimum

You should begin by reading pages 411-427 in your book for the overview of the conflict

Use the PowerPoint Template found on Kubi's Classroom

<https://sites.google.com/site/kubisclassroom/my-forms>

1. Slide 1: **Cover slide** with your name and project title. This can be drawn or an image found online.
2. Slide 2: An **introduction** that describes the conditions in Pre-Great War Europe in the late 1800's into the early 1900s. Basically, what does Europe look like prior to the Assassination of Franz Ferdinand?
3. Pages 3 – 22 or slides 3 - 22: Create a **storyboard and script** for 10 of the most impactful events associated during the Great War from 1914-1918. Spread your events out over the entire war. It should not all be from 1915 for example. **DO NOT INCLUDE THE ASSASSINATION OF FRANZ FERDINAND. You have already looked into this and should mention the assassination on slide two...to simply set the stage.**
 - a. For your storyboard, imagine how a narrator for a documentary would describe the event and those involved how you think a professional would.

Each of the 10 events above must include:

- b. Images that depict the events. Due to the nature of the circumstances, pictures may be found online. However, if you choose to not make any original images, you will need to provide the source of your image. You need a minimum of 10 (1 for each event). You may include more.
 - c. Each event will take up two pages or two slides. The first will be a caption of your event along with any pictures you choose to depict. You may include captions with the pictures. The second will be the written story board component where you describe the impact and significance of your chosen event. You will need to include specifics: people, statistics, technical terms, etc.
 - d. Each story board summary should be no less than 200 words and no more than 250.
4. Slide 23: Your **conclusion** about the impact of the Great War. Also describe "what is war" and how that definition may have changed during this conflict.
 5. Slide 24: **League of Nations**, answer the questions, "What is the league of Nations?" and "how do their decisions contradict the Congress of Vienna?"
 6. **Works Cited:** Include any website URLs and/or book names

The Final Project is due Thursday, April 23 at 11:59 PM. Send email to Mr. Kubistek kkubistek@rsd.k12.pa.us and Mr. Stone jstone@rsd.k12.pa.us

Model UN – Week of April 20 – April 24

After watching the world react to this global pandemic, we will be doing a two part assignment in the next few weeks. We will be looking at the effects of COVID 19 in other nations. Each student was randomly assigned a nation (on Wednesday, April 15) that has been impacted by this virus and am asking that they write a traditional

current event due Monday, April 20. Focus on economic, political, and social effects to the nation as a result of the virus. Remember the parameters for the assignment - listed below:

- 1-2 Page (1 1/2 spacing)
- at least 3 paragraphs
- at least 2 articles (include internal notation AND a works cited)
- Summary of the issue
- why it is a concern in your assigned country
- current plans in the assignment country for dealing with the issue
- **Current event is due Monday, April 20 by 11:59 PM**
- Then you will write a thorough resolution for the WHO utilizing the current plans IN YOUR ASSIGNED COUNTRY to be implemented on a greater scale or showing what you need from the international world.
- Resolution MUST include
 - Correct practiced format
 - Practical and professional name for resolution
 - 3 Pre-ambulatory clauses
 - 4 descriptive operative clauses with at least 3 sub-clauses throughout
- **Resolution is due Thursday, April 23 by 11:59 PM**